

Uplift Michigan Online School  
Board of Education Regular Board Meeting (rescheduled)  
Thursday, January 26, 2023  
6:00 p.m. Eastern Time

4451 Hunsberger Ave NE  
Grand Rapids, MI 49504

1. Meeting called to order by Paul Marineau at 6:11 pm

Roll Call

- a. Board Members Present: Arturo Armijo, Soraida Cunningham, Mary Harwood, Paul Marineau, Brian Wood
  - b. Others: Travis Gostinger, Lori LaMontagne, Tonya Lowry, Ashley Shehow, Tim Wood
2. Pledge of Allegiance
  3. Statement of Purpose
  4. Regular Business
    - a. Adoption of Agenda
      - i. Motion to approve the agenda by Arturo Armijo seconded by Mary Harwood, all members – aye, motion carried
    - b. Public Comment
      - i. None
    - c. Correspondence
      - i. None
    - d. Approval of Minutes
      - i. Motion to approve the December 12, 2022 regular board meeting minutes by Brian Wood, seconded by Arturo Armijo all members – aye, motion carried
    - e. Financial Report
      - i. Motion to approve the agenda by Paul Marineau seconded by Brian Wood, all members – aye, motion carried
  5. Leadership Update
    - a. Management Update
      - i. The accreditation process continues with Superintendent Lowry and her team continuing to work on gathering evidence and writing summaries. There will be a virtual visit with Mrs. Lowry and the management team to answer questions about the school improvement plan and that it is being communicated to the board.
    - b. K-12 Overview
      - i. Of 98 students that should graduate, 55 will graduate. Uplift’s alternative education plan was denied by the MDE, so staff is focused on re-engaging students who would have been part of the program to get them to graduation.
      - ii. Comprehensive Support Improvement (CSI)
        - Superintendent Lowry had an introductory meeting with our liaison from MDE to go over the process. Additional meetings will be held with Susanne Carpenter from Stephenson ISD and Steven Martin from Menominee ISD. There will be a total of four meetings between now and June 30, 2023 to look comprehensively at the school to see the systems and supports that are in place.

