



UPLIFT MICHIGAN ONLINE



Uplift Michigan Online School School Annual Education Report (AER)

January 26, 2024:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Uplift Michigan Online School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jon DeCou, Principal, at jonathan.decou@uplift-mi.org for help if you need assistance.

The AER is available for you to review electronically by visiting the following website, <https://bit.ly/48ikg6Z>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a comprehensive support and improvement (CSI) school as the graduation rate was at or below 67% in the 2021-2022 school year.

Uplift has taken steps to address the graduation rate. Uplift has deployed a robust multi-tiered systems of support (MTSS) academic intervention program to target student achievement in reading and mathematics. Uplift has added an at-risk specialist and a second high school counselor to provide additional support to our most at-risk students. A literacy specialist was added to provide support for staff in curriculum improvements and literacy instructional coaching. A more robust and comprehensive graduation tracking system has been developed to help guide Uplift staff in their support of student achievement toward graduation.

State law requires that we also report additional information.

Enrollment Process and Student Selection

Uplift Michigan Online School does not discriminate against students on the basis of any class protected by law. In addition, Uplift Michigan Online School does not discriminate based on academic ability. Uplift conducts open enrollment throughout the school year as required by law until the applicable student enrollment cap has been met. If the applicable cap is reached, students will be placed on a waitlist. Waitlist preference is given to siblings of currently enrolled students.



5-Year School Improvement Plan

Uplift Michigan Online School's School Improvement Plan has been approved by the State as of September 2019. In the 2021-22 school year Uplift underwent a comprehensive needs assessment to review, adjust and re-develop the school improvement plan, utilizing the new MICIP program. Additional supports and staffing needs to provide those supports were added to Uplift's School Improvement Plan as a result of this review. The updated School Improvement Plan will be in place until the end of the 2026-2027 school year.

School Description

Uplift Michigan Online School is a public school academy (charter school) that opened in September of 2018 and whose educational platform is solely virtual (cyber). Stephenson Public Schools has been the chartering institution since the school's inception. Uplift Michigan Online School serves students in grades K-12 and is dedicated to providing individualized supports for every student. Each of our teachers and support staff have built strong relationships with families by providing a robust orientation and 1:1 support. Additionally, all educators are certified and highly qualified.

Certified teachers and instructional support staff provide one-to-one and small-group instruction for students displaying the greatest need for specialized academic assistance. Additionally, through the Response to Intervention approach staff work to identify students with additional academic or behavioral needs and provide additional intervention support. Uplift uses the results of the Northwest Education Association (NWEA) MAP assessments, M-STEP scores, authentic assessments, and informal assessments in coursework and live lessons to identify and assist these students.

Uplift Michigan Online School operates a self-contained classroom for cognitively impaired students who are on the Certificate of Completion (COC) track. Students in the self-contained classroom have a specialized curriculum for cognitively impaired students and a licensed special education teacher.

Uplift Michigan Online School pairs every student with an advisor, from the start of their enrollment, that provides them with an additional layer of support. Advisors at Uplift meet weekly with students to check on their mental well-being and academic progress. Advisors also promote our school community by offering social hours, homework help, 1:1 support, clubs, and more. The advisory position at Uplift is an integral part of our goals and mission for student success.

Core Curriculum

Uplift Michigan Online School's curriculum, powered by Accelerate Education, meets the Michigan Department of Education requirements and maintains our school's Mission of providing a caring environment where students are engaged and feel empowered to be successful learners. If you are interested in seeing a demo of the district's core curriculum, please contact Principal DeCou at jonathan.decou@uplift-mi.org.

The Accelerate curriculum is implemented and supplemented in every classroom by our highly qualified teachers and support personnel. To learn more about our curriculum please review the web links below. Please note that not all courses listed, on the links below, are offered at Uplift Michigan Online School. Please review the family handbook and course offerings guide on the Uplift website for a complete list of courses offered at Uplift Michigan Online School.

- K-5 Online Courses: <https://accelerate.education/k-5-courses/>
- 6-8 Online Courses: <https://accelerate.education/6-8-courses/>
- 9-12 Online Courses: <https://accelerate.education/9-12-courses/>



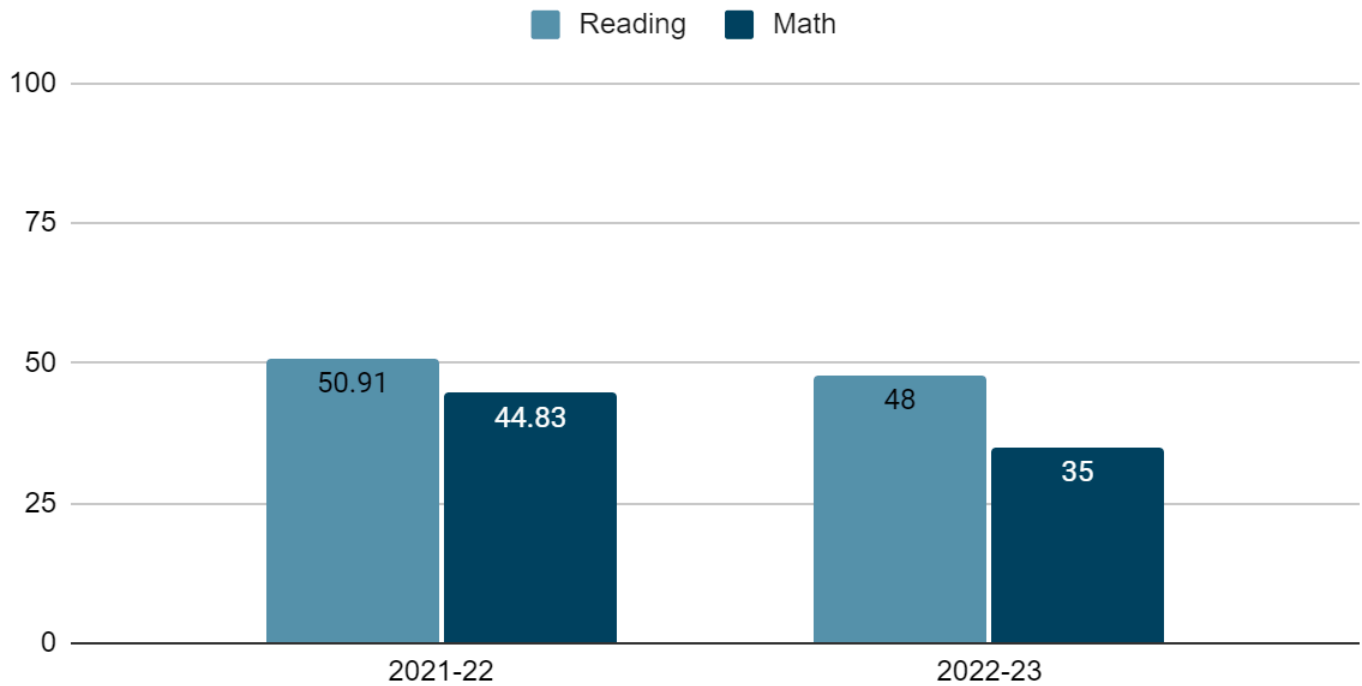
Student Achievement Results for NWEA

For 2022-23, Uplift Michigan Online School was able to test, on average across all three testing cycles, 95% of students in grades K-11. In the 2021-22 school year, Uplift tested an average of 94% of students.

The graphs below depict the percentage of students who were considered grade-level proficient on the NWEA reading and math assessments, at the end of the 2022-23 school year. These graphs also include the data from the 2021-22 school year.

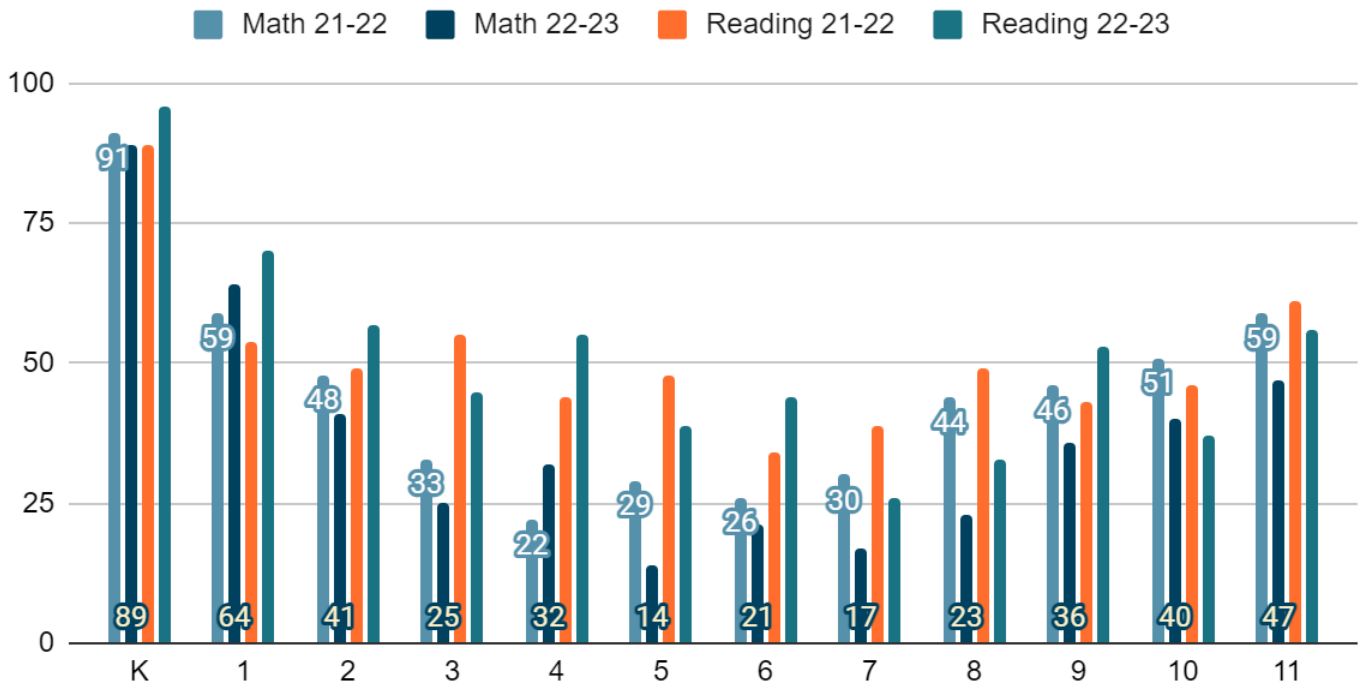
There were many challenges with administering the NWEA assessments and subsequent data collection during the 2022-23 school year. Enrollment growth continues to go up with a majority of the student population qualifying for free/reduced lunch and identified as at-risk. The fluctuation in student membership and transience of the student population between school years contributed to a reduction in grade-level proficiency scores. Future and stable years of NWEA assessment data will show an upward growth in grade-level proficiency, as would be expected of a school with more years in operation.

NWEA Data - Percentage of Students Achieving Grade-Level Proficiency in 2021-22 and 2022-23





NWEA Data - Percent of Students in 2021-22 and 2022-23, Per Grade-Level, Achieving Proficiency



Parent-Teacher Conferences

For 2022-23 Uplift Michigan Online School worked hard to engage parents in attending virtual parent-teacher conferences. Conferences were hosted through our virtual portal where webcams and microphones could be utilized. On average 88% of students were represented by parents at parent-teacher conferences. In 2021-22 the average was 72%.

High School Specific Data

Dual Enrollment -

During the 2022-23 school year, Uplift had 6 students participating in dual-enrollment. 3 students completed course work in the fall and spring semesters respectively. 7 courses were taken in total and all were successfully completed with a grade of C or better. Uplift had 3 students enrolled in dual-enrollment in the 2021-22 school year.

College Equivalent Course Offerings -

Uplift offered five Advanced Placement (AP) courses and ensured CollegeBoard rules and expectations for AP examinations were followed. The Advanced Placement courses offered by Uplift during the 2022-23 school year were:

- AP Calculus AB
- AP Biology



- AP English Language and Composition
- AP Spanish Language and Culture
- AP United States History
- AP World History
- AP U.S. Government and Politics

Number of Students Enrolled in College Equivalent Course Offerings -

4 students took Advanced Placement courses with Uplift during the 2022-23 school year. 2 students took Advanced Placement courses with Uplift during the 2021-22 school year.

Number and Percentage of Students Receiving a Score Leading to College Credit

4 students took Advanced Placement courses with Uplift. 2 completed AP exams and were awarded college equivalency credits through the College Board, in the 2022-23 school year, with a score of 3 or better. 2 students took Advanced Placement courses with Uplift during the 2021-22 school year.

Uplift students and families should be proud of all that you accomplished. Uplift is currently working on improving the education environment and experience which can be seen through our continued improvement in graduation rate. Uplift saw 65 students graduate after the 2022-2023 school year. Just as our students grow, Uplift continues to grow. With the growing enrollment, we have been able to add additional staff and resources to ensure every student has a high-quality education. While we continue to grow, we ask that you continue to be a voice for Uplift. Your voice is needed to ensure the continued improvement, growth, and success of your student(s) and the whole Uplift community.

Sincerely,

Jon DeCou
K-12 Principal
Uplift Michigan Online School