

American Rescue Plan 2021

Uplift Michigan Academy - 55900

1. Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

Uplift is a cyber charter and can't complete a return to in-person learning plan. However, Uplift's use of the ESSER funds focuses on retaining high-quality/certified staff, providing additional materials/resources to students to aid their learning, and a majority to grow Uplift's intervention staffing and supports to address the academic impact of lost instruction time. In-person events and testing with Uplift will include CDC recommended guidelines including social-distancing, masking for all parties, and sanitization stations.

2. Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

The majority of ESSER funds are being utilized by Uplift to: provide a more robust MTSS program and increase the number of learning specialist/intervention staff that pull-out small groups for remedial support and intervention instruction. Additionally, an intervention curriculum for math and reading will be purchased to support staff in properly aligning the intervention instruction with student learning levels. A comprehensive elementary and middle school summer program will also be provided that will include an intervention focus on math and reading growth.

3. Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act:

Additional technology will be purchased to support students, families, and staff in distance learning.

4. Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

The LEA will hire additional mental health support staff (school social worker and additional guidance counselor), as well as, provide social-emotional learning using Suite360. The additional intervention staffing/supports, MTSS program, and summer programming will support the academic needs of all students.