



School Annual Education Report (AER)

January 12, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-2025 educational progress for Uplift Michigan Online School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact [Dayna Lundberg](#) (K-6) or [Jon DeCou](#) (7-12) for assistance.

The AER is available for you to review electronically by visiting the following website or you may review a copy in the main office at your child's school.

[MI School Data \(Click Here\)](#)

For the 2025-2026 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-2025. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-2022. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-2022. Some schools are not identified with any of these labels. In these cases, no label is given.

Uplift was identified as a comprehensive support and improvement (CSI) school, as the state assessment proficiency scores didn't show sufficient growth. Uplift was previously identified for Comprehensive School Improvement (CSI) support for low graduation rate, at or below 67% in the 2021-2022 school year. Over the past three years, Uplift has made considerable progress and has met the state expectations for schools for graduation rate with respect to CSI. Uplift will remain on the CSI list for another three years for state assessment proficiency as we look to improve our students' achievement results.



State law requires that we also report additional information.

Enrollment Process and Student Selection

Uplift Michigan Online School does not discriminate against students on the basis of any class protected by law. In addition, Uplift Michigan Online School does not discriminate based on academic ability. Uplift conducts open enrollment throughout the school year as required by law until the applicable student enrollment cap has been met. If the applicable cap is reached, students will be placed on a waitlist. Waitlist preference is given to siblings of currently enrolled students.

5-Year School Improvement Plan

Uplift Michigan Online School's School Improvement Plan has been approved by the State as of September 2019. In the 2021-2022 school year Uplift underwent a comprehensive needs assessment to review, adjust and re-develop the school improvement plan, utilizing the new MICIP program. Additional supports and staffing needs to provide those supports were added to Uplift's School Improvement Plan as a result of this review. The updated School Improvement Plan will be in place until the end of the 2026-2027 school year.

School Description

Uplift Michigan Online School is a public school academy (charter school) that opened in September of 2018 and whose educational platform is solely virtual (cyber). Stephenson Area Public Schools has been the chartering institution since the school's inception. Uplift Michigan Online School serves students in grades K-12 and is dedicated to providing individualized supports for every student. Each of our teachers and support staff have built strong relationships with families by providing a robust orientation and 1:1 support. Additionally, all educators are certified and highly qualified.

Certified teachers and instructional support staff provide one-to-one and small-group instruction for students displaying the greatest need for specialized academic assistance. Additionally, through the Response to Intervention (RTI) approach, staff work to identify students with additional academic or behavioral needs and provide additional intervention support. Uplift uses results from the Northwest Education Association (NWEA) MAP assessments, M-STEP scores, authentic and informal assessments, and coursework and live lessons to identify and support students.



Uplift Michigan Online School operates a self-contained classroom for cognitively impaired students who are on the Certificate of Completion (COC) track. Students in the self-contained classroom receive a specialized curriculum for students with cognitive impairments and are served by a licensed special education teacher.

Uplift Michigan Online School pairs every student with an advisor from the start of their enrollment, who provides an additional layer of support. Advisors at Uplift meet weekly with students to check on their mental well-being and academic progress. Advisors also promote our school community by offering social hours, homework help, 1:1 support, clubs, and more. The advisory position at Uplift is an integral part of our goals and mission for student success.

Core Curriculum

Uplift Michigan Online School's curriculum, powered by Accelerate Education, meets the Michigan Department of Education requirements and maintains our school's Mission of providing a caring environment where students are engaged and feel empowered to be successful learners. If you are interested in seeing a demo of the district's core curriculum, please contact [Principal Lundberg](#) (K-6) or [Principal DeCou](#) (7-12).

The Accelerate curriculum is implemented and supplemented in every classroom by our highly qualified teachers and support personnel. To learn more about our curriculum please review the web links below. Please note that not all courses listed on the links below are offered at Uplift Michigan Online School. Please review the family handbook and course offerings guide on the Uplift website for a complete list of courses offered at Uplift Michigan Online School.

1. K-5 Online Courses: <https://accelerate.education/k-5-courses/>
2. 6-8 Online Courses: <https://accelerate.education/6-8-courses/>
3. 9-12 Online Courses: <https://accelerate.education/9-12-courses/>

Student Achievement Results for NWEA

1. UMOS Student Growth Fall to Spring 2024-2025 School Year:
 - Math - 73% of students showed growth
 - Reading - 61% of students showed growth
2. Proficiency Data 2024-2025 School Year
 - 47.7% of students were proficient in Reading in Spring
 - 41.8% of students were proficient in Math in Spring



Parent-Teacher Conferences

1. Fall 2024 Parent-Teacher Conference Attendance: 91.4% Attendance
 - K-6: 96.91%
 - 7-12: 88.28%
 - COC: 95.45%
2. Spring 2025 Parent-Teacher Conference Attendance: 90.62% Attendance
 - K-6: 94.55%
 - 7-12: 87.87%
 - COC: 96.30%

High School Specific Data

Dual Enrollment

During the 2024-2025 school year, Uplift had 6 students participating in 12 dual enrollment courses for the year.

College Equivalent Course Offerings

For the 2024-2025 school year, Uplift did not offer Advanced Placement (AP) courses. Uplift has sent two staff to AP Summer Institute in 2025 and have added AP Biology and AP English Language & Composition for the 2025-2026 school year. Additional AP courses are anticipated to be added in subsequent school year.

Number of Students Enrolled in College Equivalent Course Offerings

Uplift has a robust catalog of college-equivalent course offerings. As student enrollment in specific classes dictates, our staff will be College Board trained in these advanced placement courses. As part of Uplift's long-term plan, staff will attend and complete summer institute training to enhance our advanced placement offerings. Advanced placement courses require specialized knowledge and understanding of how they are assessed through the end-of-year standardized exams to qualify for college credit.



Number and Percentage of Students Receiving a Score Leading to College Credit

During the 2024-2025 school year, Uplift had no students enrolled in college equivalent courses, and no students completed Advanced Placement exams to earn college credit. Due to staffing transitions affecting college-equivalent course availability, Uplift has continued to build a robust catalog of offerings students can complete through dual enrollment at local colleges, enabling them to earn college credits.

Message from the K-6 Principal

Uplift Elementary students had a very successful 2024-2025 school year. We are continuing to grow alongside students and making curriculum changes to ensure we provide challenging lessons that meet our state's expectations, engage students in higher-order thinking, and better prepare 3rd - 6th grade students for MSTEP testing.

Message from the 7-12 Principal

Uplift students and families should be proud of all that you have accomplished. Uplift has made considerable improvements for students to successfully complete their high school graduation requirements, with 53 students graduating in 2024-2025. Uplift is continuing to grow alongside our students and families. As Uplift grows, it can provide high-quality staffing and resources to ensure every student receives a high-quality education. The addition of our dropout recovery alternative programming, Next Step Online (NSO), has allowed adult-aged students to find a pathway to attaining their diploma. While Uplift continues to grow, we ask that you remain a voice for Uplift. Your voice is needed to ensure the continued improvement, growth, and success of students within the whole Uplift community year after year.

Sincerely,

Jon DeCou
7-12 Principal

Dayna Lundberg
K-6 Principal